

Job Description

Job title	Teacher (Qualified)	Job family	Education
Reporting to	Head Teacher / Deputy Head	Job code	
Location		Evaluation Date	

Job Purpose

“Make a Difference to Young People”

The post holder will be required manage, lead and deliver the desired curriculum within the classroom environment. As part of the role, the post holder may be required to act as a form tutor within the school.

Key focus on

- Safety
- Providing a quality service to the young people
- Ensuring financial sustainability appropriate to the job role

Responsibilities

- To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- Maintain the positive ethos and core values of the school, both inside and outside the classroom;
- Provide timely and accurate reports to all stakeholders including SLT, Governors (as required) and parent/carers;
- Provide accurate assessments of learning and progress and matched against aspirational and appropriate targets;
- Maintain the positive ethos and core values of the school, both inside and outside the classroom and to promote the school's mission statement 'Learning together, developing potential, touching hearts and engaging minds'

Knowledge / Education / Skills

Knowledge

- An awareness and understanding of the needs of those pupils with specific Special Educational Needs (SEN);
- An excellent understanding of pedagogy within the classroom environment;

Education

- Relevant PGCE
- Experience of working with pupils with SEN;

Skills

- Excellent communication skills;
- Emotional resilience;
- Ability to effectively use ICT;
- Ability to work as a member of a team and on their own initiative;

Experience

- Experience of working with pupils with complex and varied Special Educational Needs;
- Is an outstanding classroom practitioner;

Communication

The post holder is required to have effective written, verbal and non-verbal communication skills, with an ability to adapt their style as appropriate to the environment they are communicating in.

Responsibility

Employees

- To deploy support staff allocated (if appropriate) effectively to meet the needs of the learners;
- Support colleagues in the pedagogy of learner cohorts;

Budgets & Equipment

- To ensure that within the allocated budget, the classroom is resourced effectively to enable outstanding learning and progress;
- Audit and report to SLT where resources are in effective or limited to enable an appropriate

action / development plan to be implemented;

Information

- Share, as required, assessment, progress and target information to SLT and all other relevant stakeholders, including parent / carers;
- Ensure the school upholds the highest standards in relation to safeguarding and the sensitive information held in relation to these concerns;

Working Environment

- Potential to experience aggressive and threatening behaviours;
- Potential need for use Physical intervention, in line with duty of care expectations;
- Physically demanding environment – standing for long periods;
- Potential for occasional lone working;

Upholding the Company Behaviours	
Demonstrate in this section how the role will evidence and support the Company Behaviours	
Behaviour	Responsibility to evidence
Putting People First	Management <ul style="list-style-type: none"> Analytical Delivers a compliant and quality driven service Solution focussed Risk aware Innovative Engaged Willing to Learn
Being a Family	Leadership <ul style="list-style-type: none"> Motivational Accountable Outcomes driven Inspirational Takes Ownership
Acting with Integrity	Values <ul style="list-style-type: none"> Respect Awareness of Culture Trust Belief Expectation Openness
Being Positive	Emotional <ul style="list-style-type: none"> Resilient Empathetic Reflective Confident Self Aware Determined
Striving for Excellence	Vision <ul style="list-style-type: none"> Aspires to excellence Desires continuous improvement Clarity of thought and expression Focussed Aspirational Is clear about and can communicate the "vision" Wants to leave a legacy Committed to excellence

Please note that you may be expected to undertake other duties and responsibilities as appropriate to your role.